ASEC Two-Year Scholarship Evaluation Report

January 1, 2019 - December 31, 2019

Acknowledgements

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Objectives

Provide opportunities for Catholic sisters to obtain secondary education degrees or two-year college diplomas/certificates.

Increase sisters’ competencies in their fields, toward greater effectiveness in their ministries.

Ensure sisters qualify to continue their education after obtaining their secondary school or college diploma/certificate.

Countries Served

- Tanzania: 275
- Malawi: 47
- Zambia: 47

Total Scholarships Awarded: 369
Top Fields of Study:
1. Form Level
2. Education
3. Medical Sciences

Congregations Served: 80
Faculty Stipends: 2
Distributed to the Bigwa Secondary School in Tanzania

Graduates: 211
Credentials Earned:
- 131 Secondary
- 66 Diplomas
- 14 Certificates

Program Successes

- Overall Retention Rate: 96.7%
  - From 2012-2019 the retention rate of scholarship recipients is 97.8%.
- Orientation Satisfaction: 100%
  - 100% of sisters (N = 14) in 2019 reported that Orientation met or exceeded their expectations.
- Secondary Graduates Division Qualifications: 97%
  - 97% of secondary scholarship recipients (N = 36) have qualified as at least "satisfactory," earning a final division classification of one to four.
- Overall Grade Point Average: 3.39
  - Sisters are earning an overall grade point average of 3.39 (N = 21), the equivalent of a B letter grade.

2019 First Year Post-Secondary Scholarship Awards
Earning credentials in 7 fields of study (N = 37).

- Education 46%
- Medical Sciences 22%
- Humanities 3%
- Law 3%
- Counseling & Psych 5%
- Social Work 5%
- Econ & Bus Admin 16%

29 scholarship recipients have continued their education through the ASEC-HESA Program, with two enrolling in both bachelor's and master's degree programs.

<table>
<thead>
<tr>
<th># of Scholarship Sisters Enrolled</th>
<th>HESA Diploma/Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>Bachelor of Education</td>
</tr>
<tr>
<td>4</td>
<td>Bachelor of Business Administration</td>
</tr>
<tr>
<td>2</td>
<td>Diploma in Pharmaceutical Sciences</td>
</tr>
<tr>
<td>1</td>
<td>Master of Arts in Education</td>
</tr>
<tr>
<td>1</td>
<td>Master in History</td>
</tr>
<tr>
<td>1</td>
<td>Bachelor of Laws</td>
</tr>
<tr>
<td>1</td>
<td>Bachelor of Civil Law</td>
</tr>
<tr>
<td>1</td>
<td>Bachelor of Arts in Sociology</td>
</tr>
<tr>
<td>1</td>
<td>Diploma in Laboratory Technology</td>
</tr>
</tbody>
</table>
The ASEC Two-Year Scholarship 2019 program evaluation outcomes indicate that sisters are earning educational credentials that are relevant to their ministries and needed within the context of their communities. With the obtaining of secondary and two-year college diplomas/ certificates, sisters are able to access higher education at the bachelor’s degree level. Challenges exist in organizational infrastructure, data management, Orientation attendance, and HESA/ Scholarship program differentiation.

Since initiation of the program in 2012, the ASEC Two-Year Scholarship Program has grown to serve 369 sisters from 80 distinct congregations. Sisters served by the program have enrolled at a total of 89 educational institutions (schools, institutes, colleges, and universities) across the three countries served by the program.

The recruitment and enrollment period for 2019 concluded as of June 2019. In 2019, the ASEC Two-Year Scholarship Program exceeded its recruitment goals, awarding 117 scholarships. Of these 117 awards, 67 were provided to newly enrolled sisters, 48 were distributed to sisters in their second year of the program, and 2 were awarded to sisters in their third year.

Analysis of each of the ASEC Two-Year Scholarship’s established program objectives (2019) shows that the program has met or is on track to meet its anticipated output and outcome measures. For 2019, these objectives include:

3 Objectives

- Provide opportunities for Catholic sisters to obtain secondary education degrees or two-year college diplomas/certificate.
- Increase sisters’ competencies in their fields, toward greater effectiveness in their ministries.
- Ensure sisters qualify to continue their education after obtaining their secondary school or college diploma/certificate.

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Alumna Spotlight

Providing Access to Quality Healthcare in Zambia
Sr. Anastasia M. Kalingeme, SOM

Institution: Chainama College of Health Science
Credentials: Bachelor of Clinical Science
Graduated: June 2018

Anastasia M. Kalingeme, SOM endeavors to assist in filling the healthcare professional gap by providing quality healthcare services in her rural Zambian community. With the support of ASEC’s Two-Year Scholarship Program, Sr. Anastasia attended the Chainama College of Health Science and earned her Bachelor’s of Clinical Science in June 2018.

Since that time, Sr. Anastasia reports that she has been serving “in a rural place, where doctors shun to go and work” and that the training she received has equipped her with the skills to perform surgical procedures. Sr. Anastasia provides obstetric, gynecological, and surgical treatment to patients who would otherwise have limited to no access to medical care.

Data collected throughout this year’s evaluation indicates that the ASEC Two-Year Scholarship program is on track to meet all program objectives by 2022. Although some program outcomes and outputs require continued monitoring, there is evidence that these will be met by 2022. Overall, the scholarship program surpassed its planned award goals for 2019 and current scholarship alumnae report utilizing their education to the benefit of their congregations and communities.

Numerous scholarship alumnae have provided ASEC with information on how achievement of their secondary or diploma/certificate education credentials has impacted their ministries. In 2019, three sisters’ stories, two from Tanzania and one from Zambia, are highlighted in the evaluation report. These success stories are examples of the program’s progress towards the achievement of its long-term impact goals.

Recommendations for future program improvement include: securing an assistant director, increasing funding through the ASEC Development Department, implementing a detailed recruitment plan, transitioning Orientation online, limiting special exceptions, collecting transcripts, and inviting scholarship alumnae to ASEC Alumnae Workshops.